

Undergraduate Disability Studies Certificate Program

Description:

The Undergraduate Certificate in Disability Studies is a university-wide program administered through The College of Liberal Arts and Sciences:

- Promotes a new understanding of contemporary culture not only for persons with disabilities, but their communities and society.
- Provides a socially embedded, intersectional (intersections of disability with race, class, gender, sexual orientation and other identities and experiences) overview of this emerging discipline. It explores its history, culture, politics, philosophy and key concepts, including their:
 - ◆ Impact on services and supports to people with disabilities
 - ◆ Importance in disability research
 - ◆ Influence in the formation of public policies for people with and without disabilities
- Program was designed collaboratively and across campuses by faculty, staff, students, activists and community members.
- Offers students a distinctive opportunity to examine disability from an interdisciplinary perspective including social sciences, education, humanities, science, health, arts, social policy and the law.

A fundamental premise of the disability studies approach is that the lived experience of individuals with disabilities is primary. Using this perspective of disability, the program incorporates overlapping analytical lenses through which students can discover a new understanding not only of disability but also society.

Enrollment Requirements:

Students interested in admission to the certificate program should meet with a Disability Studies certificate academic advisor in the School of Social Transformation in the College of Liberal Arts and Sciences as soon as possible in order to complete a certificate declaration form and to select courses that most appropriately meet students' individual needs. More information about the Undergraduate Disability Studies Certificate will be available on the School of Social Transformation webpage at sst.asu.edu

Degree Requirements: (Total=15 credit hours)

Required Core Courses: (6 credit hours)

- ☐ JUS 235—Disability, Justice and Advocacy (icourse)—3 credit hours
- ☐ JUS 437—The Social Construction of Disability and Justice (in-person and icourse) — 3 credit hours

Elective Courses: (9 credit hours)*

- ☐ JUS 303-Justice Theory
- ☐ JUS 305-Principles of Justice
- ☐ JUS 370-Cultural Diversity and Justice
- ☐ JUS 365-Inequality and Diversity in Education
- ☐ JUS 375-Justice and Mass Media
- ☐ JUS 432-Racial Justice
- ☐ JUS 438-Human Differences
- ☐ JUS 440-Prisons, Power and Punishment
- ☐ JUS 467-Terrorism, War and Justice
- ☐ JUS 469-Political Deviance and the Law
- ☐ WST 313-Women and Sexuality
- ☐ WST 371-Sex and the City (icourse)
- ☐ WST 380-Race, Gender and Class
- ☐ WST 477-Women and Violence
- ☐ AFR 317-Genes, Race and Society
- ☐ AFR 375-Race, Gender and Sport
- ☐ APA 330-Asian Pacific American Genders and Sexualities
- ☐ APA 350-Inequality and Diversity in Education
- ☐ APA 355-Asian American Psychology
- ☐ ENG 484-Internship Practicum Composition Class (icourse)
- ☐ EDS 301-Sustainable Communities Design Practices
- ☐ MUE 441-Psychology of Music
- ☐ MHL 494-Music and Healing
- ☐ SHS 367-Language Science
- ☐ DST 322-Social and Cultural Implications of the Many Forms of Disability
- ☐ DST 458-Disability and Communication Advocacy
- ☐ CRD 302-Inclusive Community Development
- ☐ PRM 364-Foundations of Recreation Theory
- ☐ PRM 440-Advocacy in Therapeutic Recreation
- ☐ PRM 450-Therapeutic Recreation and Community Health
- ☐ PRM 453-Inclusive and Adaptive Sports and Recreation
- ☐ PRM 455-Recreational Therapy with Children, Youth and Families

** For elective coursework, students should check with the course professor to determine whether disability is or can be included. Other elective coursework may be used with the approval of the advisory committee and academic unit. Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.*

** Current students please contact SSTAdvising@asu.edu and Advisory Board*

Advisory Board

Annamarie Oliverio (SST), Faculty Coordinator

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- Dr. Beth Blue Swadener (SST)
- Dr. Terri Hlava (SST)
- Kevan Hayden (Advisor, SST)